

HomeTalk

thoughtful conversations for families and schools

Issue 44 – Growing

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photo of Cambodian rice farmers by Brad Collis, CC BY 2.0, via Wikimedia Commons

Note to parents/carers and teachers

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.





This week's focus is growing



Growing your own food is like printing your own money!

Plants give so much.
They are beautiful to look at, nutritious to eat, exceptional at curing health issues, they provide homes & food for wildlife and SO much more.

The love of gardening is a seed once sown that never dies.



Ron Finley urban food-growing activist

Ellen Mary gardening influencer

I'm just as happy growing cabbages as the rarest plant in the world.



Monty Don
TV gardener



Gertrude Jekyll garden designer

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Gertrude Jekyll quote from <u>https://en.wikiquote.org/wiki/Gertrude_Jekyll</u>

<u>Monty Don photo</u> by jo-h, <u>CC BY-SA 2.0</u>, via Wikimedia Commons

<u>Ron Finley photo</u> by <u>US Embassy New Zealand</u>, public domain <u>Gertrude Jekyll portrait</u> by William Nicholson, Public domain, via Wikimedia Common

Thinking about growing



Caring thinking

How can I help a plant to grow strong and healthy?

Collaborative thinking

Who is involved in making sure I have fruit and vegetables to eat?

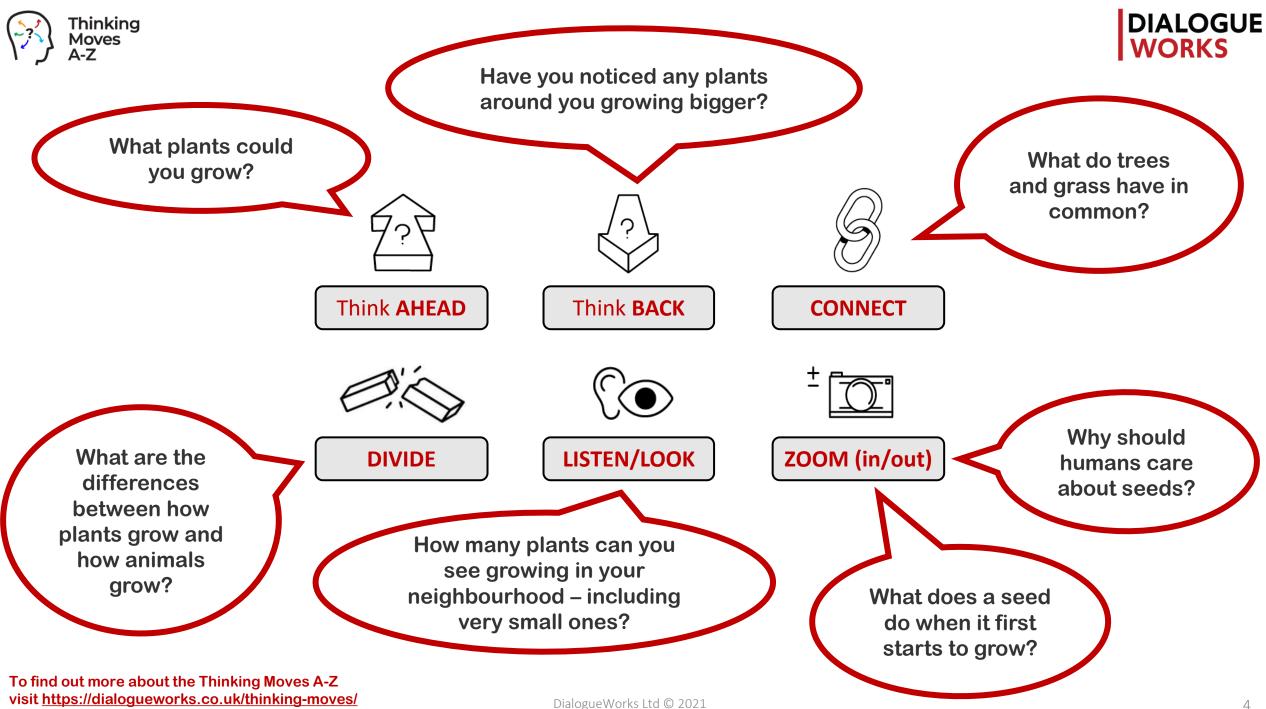


Creative thinking

How could I use plants to make something beautiful or useful?

Critical thinking

Should humans decide which plants grow where?



Discussion suggestions (age 3-5)





https://youtu.be/gRS80BqZ0dc

Time-lapse

This video shows how peppers grow. It is sped up to show four months in three minutes, so we can easily see what happens.

Talking Points

- What changes happen as the plant grows?
- What does the plant make itself out of?
- Would you rather watch a plant grow at normal speed in real life, or sped up on a video?

Activity

- Try planting a seed from a pepper (or a tomato) in some soil or compost. You will need to leave it in a warm place and keep it slightly damp. See if you get a little plant.
- o If you don't have any compost, you could still put your seed on some damp tissue paper in a warm place and see if it tries to grow.

Discussion suggestions (age 6 - 9)



Stimulus



https://youtu.be/wHMJjl9CtMQ

This video was made by someone who lives in a flat but wants a garden. Maybe someone else has a garden they could use?

(Note to grown-ups: We aren't suggesting you contact them – it's just for discussion.)

Talking Points

- Why do some people like to have a garden?
- Do you know anyone who doesn't have a garden, but still grows things?
- Should everybody be able to have a garden if they want one?

Activities

- Find some green spaces near where you live and have a look at them. Decide which ones you like, and why.
- o If you know somebody who looks after a garden, offer to help them for an hour or two.

Discussion suggestions (age 10+)





Talking Points

- What does the word 'development' mean in the video?
- Restoring a rainforest: good idea / bad idea?
- o If you had \$250, would you rather spend it on restoring a rainforest, or something else?

Activity

- Watch this video about making a minirainforest in a jar: https://youtu.be/y0u9k-MSo8U.
- There may be some words you don't understand – try looking them up.
- Try making your own terrarium rainforest.



- 7 More about HomeTalk, including previous editions
- Parent Talk Moves tips for great conversations with your children

To get HomeTalk emailed every week message bobhouse@dialogueworks.co.uk



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#P4C and #thinkingmoves



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Training opportunities for teachers, support staff and parents

P4C Plus Foundation course (12hrs)

Teaching that puts more thinking into learning

- Introduces you to <u>P4C Plus</u> and builds your skills over the first year of practice
- Equips you with a range of skills to use in
 P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

Thinking Moves A – Z course (6hrs)

Making metacognition simple across the curriculum

- Shows you how <u>Thinking Moves</u> can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See https://dialogueworks.co.uk/training/ for upcoming courses

Contact enquiries@dialogueworks.co.uk for bookings or more information