

HomeTalk

thoughtful conversations for families and schools

Let's talk about...

Rules

compiled by Topsy Page www.topsypage.com

Note to parents/carers and teachers

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.



To get HomeTalk emailed every week message <https://bit.ly/hometalk-sign-up>



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Quotes about rules



I was so proud of my team and myself for changing the rules of the fashion industry.

Chiara Ferragni
fashion designer, influencer and businessperson

I think the teachers are too strict, for example if it rains we get sent in, even when there's hardly any rain.

Ethan
age 11

Some rules children don't like, but the grown-ups are only doing it to keep you safe and healthy.

Rules were made for fools to follow and wise men to be guided by.

Sophie
age 7

Even though you are in Jail, you may buy and sell property, buy and sell houses and hotels and collect rents.

Rules of 'Monopoly'
board game



Winston Churchill
British Prime Minister 1940-45 and 1951-55

Chiara Ferragni quote from <https://www.allgreatquotes.com/quote-75889/>
Chiara Ferragni image: Giorgio Montersino from Milan, Italy, CC BY-SA 2.0, via Wikimedia Commons
Winston Churchill quote from <https://www.aqquotes.com/quote/1420342>
Winston Churchill image: BiblioArchives / LibraryArchives, Public domain, via Wikimedia Commons

Thinking about rules

Caring thinking

How can rules help protect others?

Collaborative thinking

Everyone agrees the rules together – good idea / bad idea?



Creative thinking

What rule would you change to make life better?

Critical thinking

Is it ever ok to break the rules?

What rules might you have to follow if you get a job in the future?

Think of a rule that you follow. When was it made?

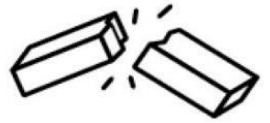
What are the similarities between rules and traditions?



Think **AHEAD**

Think **BACK**

CONNECT



DIVIDE

LISTEN/LOOK

ZOOM (in/out)

What are the differences between the rules of a game and the laws of a country?

How are you supposed to know the rules?

What do you think is the most important rule?

Think of a rule that you know. Are the exact words of the rule important?

Discussion suggestions (age 3 - 5)

Stimulus



<https://youtu.be/lv1iMwddlbo>

You Must Bring A Hat

A story about a party with some very strange rules...

Talking Points

- Which rules can you remember from the story?
- Have you ever been to an event with special rules? What were the rules? What were they for?
- In the story, the security person made the rules. Who makes the rules in real life?

Activity

- Pretend you are having a party which has some rules. You could do this with friends, siblings or toys.
- Tell each person whether they can come in or not, based on the rules. See how they react.
- Try with some silly rules and some sensible rules.

Discussion suggestions (age 6 - 9)

Stimulus



<https://youtu.be/rhWVQQQ5hVU>

Why we have rules

A story about three friends who move to a place where there are no rules

Talking Points

- “Once upon a time, there was a king who liked to make rules.” Do you like making rules, or not? Why?
- Do you think the three friends made enough rules? Would you have made any extra ones?
- Have you ever been in a situation where you think there should have been rules, but there weren’t?

Activity

- “People cannot live together without good, sensible laws.” Find out something about the laws where you live, for example:
 - Who makes the laws?
 - How many are there?
 - What happens if you don’t follow them?

Discussion suggestions (age 10+)

Stimulus



<https://youtu.be/r1Y0cuufVGI>

No Rules School

A news report (12 minutes) about a school in New Zealand where children can do almost anything they like at playtime.

Talking Points

- What did you notice in the 'No Rules School'? What are your reactions?
- Would you want this in your school?
- The headteacher talked about 'asking for forgiveness rather than permission'. What does this mean? Is it a good way to run things, or not?

Activity

- Imagine there are no rules at all in your home, and pretend you are a reporter coming to see what happens.
- Make a video about what happens – good things or bad things.
- Share your video report with someone in your family and see what they think of the 'no rules home'.

➤ More about HomeTalk, including previous editions

➤ Parent Talk Moves – tips for great conversations with your children

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Training opportunities for teachers, support staff and parents

P4C Plus Foundation course (12hrs)

Teaching that puts more thinking into learning

- Introduces you to **P4C Plus** and builds your skills over the first year of practice
- Equips you with a range of skills to use in P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

Thinking Moves A – Z course (6hrs)

Making metacognition simple across the curriculum

- Shows you how **Thinking Moves** can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <https://dialogueworks.co.uk/training/> for upcoming courses

Contact enquiries@dialogueworks.co.uk for bookings or more information