

# HomeTalk

thoughtful conversations for families and schools

Let's talk about...

## Interdependence

compiled by Topsy Page www.topsypage.com



#### Note to parents/carers and teachers

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.





## Quotes about interdependence



Karen Armstrong writer and religious commentator

We can either emphasize those aspects of our traditions, religious or secular, that speak of hatred, exclusion, and suspicion, or work with those that stress the interdependence and equality of all human beings. The choice is yours.



Anna Lappé sustainable food advocate

**Every time you spend** money, you're casting a vote for the kind of world you want.

**Globalization has** shown in the global crisis that we are all in the same boat.





John Donne Renaissance poet

No man is an island.

> George Soros investor and philanthropist



Globalization has rendered the world increasingly interdependent, but international politics is still based on the sovereignty of states.

## Thinking about interdependence



#### **Caring thinking**

When we buy things made by people we haven't met, how can we make sure they are getting a fair deal?

#### Collaborative thinking

What are some ways of collaborating with people in different places around the world?



#### **Creative thinking**

Can you think of a way to spend a day that doesn't depend on anybody else in any way?

#### Critical thinking

Depending on other people – good idea / bad idea? Why?



DIALOGUE WORKS

When did trading between different places begin?

How might global trade change in the future?







What is the relationship between you and the people who make your stuff?

Think **AHEAD** 

Think **BACK** 







**ZOOM** (in/out)

What products
does almost
everybody depend
on? Where do
they come from?

DIVIDE

LISTEN/LOOK

What are the differences between depending on other people and depending on natural resources?

How can you tell where things come from?

Think of something you use every day. What journey did it make to reach you? (There might be more than one step.)



## Discussion suggestions (age 3 – 5)



by Jo Readman and Ley Honor Roberts

#### **Talking Points**

- Can you remember three things that came to George's house?
- O Which places did they come from?
- O Why were they brought from so far away?

#### **Activity**

Lots of things from other places arrive on container ships.

- Find out what a container ship looks like.
- Draw or make a container ship, with some containers on board.
- Fill the containers with what might be inside things that you like to use, eat or drink.



### Discussion suggestions (age 6 – 9)

#### **Stimulus**



https://youtu.be/09IK9OvWpjw (watch up to 4.55)

## How do you live off-grid?

A family in the UK who are trying to provide more for themselves and depend less on others

### **Talking Points**

- Why is this way of life called 'off-grid'?
- How different or similar is this to your life?
- Even the Watkinsons still depend on some other people. Can you work out who?
- In countries like the UK, only a few families live this way. Why do you think that is?
- Living off-grid good idea / bad idea? Why?

#### **Activity**

 Watch the video again and imagine that this was your home. Is there anything you would want to change or improve? Try to think of an 'off-grid' way of making your changes.



#### Discussion suggestions (age 10+)



https://youtu.be/dD\_vyptah-g

## Globalisation

'Globalisation' is a word often associated with interdependence. This short video explains what globalisation means, and how it affects us.

### **Talking Points**

- Think about the people you know. How does globalisation impact them, in good or bad ways?
- The video mentions some problems with globalisation. Can you think of some ways to solve these problems?

#### **Activity**

- Gather together five specific items you use every day. For example, items of food, tech or clothes.
- Look at each one and try to find out where it was made.
- O What materials is each item made of?
- Can you discover where in the world any of these materials come from? You are dependent on the people who produce these materials! What can you learn about their lives?



## More on interdependence...

#### Other aspects of interdependence to explore:

- Cultural, for example sharing knowledge, skills, crafts, recipes...
- **Tourism**
- Spiritual, for example religions with global organisation
- Security / defence agreements
- Peace treaties
- International law, including human rights

#### **Definitions of 'Free Trade' and 'Fair Trade' (similar** names, different concepts)

https://www.fairtradefederation.org/fair-trade-free-trade/

#### **International Trade Agreements**

A detailed introduction to international trade agreements, for older students – why they exist, what they cover, and some of the challenges.

https://youtu.be/1hBf1VzO3K8

#### Question from a 9-year-old in Manchester during a P4C (Philosophy for Children) session:

Which is more important – independence or interdependence?





- 7 More about HomeTalk, including previous editions
- 7 Parent Talk Moves tips for great conversations with your children

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@dialoguewks #P4C and #thinkingmoves





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# Training opportunities for teachers, support staff and parents

#### P4C Plus Foundation course (12hrs)

Teaching that puts more thinking into learning

- Introduces you to <u>P4C Plus</u> and builds your skills over the first year of practice
- Equips you with a range of skills to use in
   P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

#### Thinking Moves A – Z course (6hrs)

Making metacognition simple across the curriculum

- Shows you how <u>Thinking Moves</u> can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <a href="https://dialogueworks.co.uk/training/">https://dialogueworks.co.uk/training/</a> for upcoming courses

Contact enquiries@dialogueworks.co.uk for bookings or more information

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