

**DIALOGUE  
WORKS**

# HomeTalk

thoughtful conversations for families and schools

Let's talk about...  
**Shopping**

Compiled by Alison Shorer <https://www.articulacy.co.uk/>



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**Note to parents/carers and teachers**

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.



To get HomeTalk emailed every month, message <https://bit.ly/hometalk-sign-up>

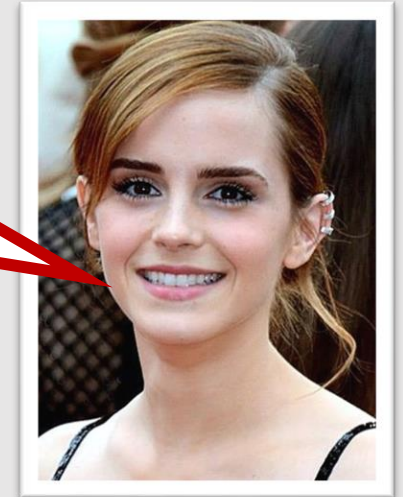
# Quotes about shopping

Whoever said that money can't buy you happiness simply didn't know where to go shopping.



**Gertrude Stein**  
playwright, novelist and poet

As consumers, we have so much power to change the world by being careful in what we buy.



**Emma Watson**  
actor and environmental campaigner

The power you have as a consumer is a huge one. It's easy to ignore.

**Joy McBrien**  
founder of Fair Anita

A sale is not always a sale!

**Gemma Rasmussen**  
Head of Campaigns at Consumer NZ (consumer rights organisation in New Zealand)

# Thinking about shopping

## Caring thinking

Should we think about fairness when we buy something?

## Collaborative thinking

Is it better to make a decision of what to buy with other people?



## Creative thinking

Apart from shopping, are there other ways we can exchange or share goods between people?

## Critical thinking

Does who we buy from matter?

What have you bought that you treasure?

Is there a connection between shopping and feelings?

What would be some good principles for what you buy?



Think **AHEAD**



Think **BACK**



**CONNECT**



**DIVIDE**



**LISTEN/LOOK**



**ZOOM (in/out)**

How many shops are there where you live? What about in the whole world?

Which things do you *need* to buy, and which do you *want* to buy?

When you go shopping, what can you see and hear to persuade you to buy things?

How many things has your family bought this week?

# Discussion suggestions (age 3 – 5 )

## Stimulus



<https://youtu.be/m2JBroyckf8>

# The Shopping Basket

by John Burningham

## Talking Points

- Can you remember what Tom has to buy?
- Can you remember the animals that he met?
- How many items did he manage to get home?
- What do you think about the animals' behaviour?

## Activity

- Make a food shopping list for some of things that you like to eat.
- Can you think of an animal that would like to eat each of your items?

# Discussion suggestions (age 6 - 9)

## Stimulus



Nearly a million  
bananas are  
wasted in UK  
homes every day.

Ref. <https://www.bbc.co.uk/newsround/54466096>

Image by [Pete Linforth](#) from [Pixabay](#)

## Talking Points

- Do you eat bananas?
- At your house, has a banana ever been thrown away?
- Do you ever notice any food being wasted?
- Do your family ever buy too much food? If so, why do you think that is?
- Do people sometimes buy things when they don't need to?

## Activity

Keep a 'food waste diary' for one week.

- Look at plates at the end of mealtimes, and in the bin/compost!
- At the end of the week, discuss your diary with your family. What does everyone think?

This link from WRAP, the waste and resources charity, might be helpful:

<https://wrap.org.uk/resources/campaign-assets/foods-not-rubbish-food-waste-diary>

# Discussion suggestions (age 10+)

## Stimulus



<https://youtu.be/y0w2SBNGL-Y>

# Price Tag

by Jessie J

## Talking Points

- Listen to the words to *Price Tag* by Jessie J. What is her message about shopping?
- Do you agree or disagree with the statements she is making?

## Activity

- Search for other songs about shopping or money. Think about the messages of the lyrics.
- Take your favourite lines from the lyrics of all the songs, or make up some of your own. Create a poem or rap about your thoughts about shopping.

# More on shopping...

## Shopping List game

With a partner or group, start by saying *I went to the shops and I bought...* Each time, add a new thing that you bought, along with all the previous items. See how many you can remember. (Our short-term memory can usually remember between five and nine nouns in a row.)

## Fair Trade

A different way of thinking about shopping:

<https://youtu.be/JolZWd2q2Ec>

## Wants/Needs activity

Write down all the objects that you have (if you have a lot, choose 50). Then sort the list into things that you need and things that you want. Next, with the things that you need, place them in order of importance.

## “A sale is not always a sale!”

Provocative video stimulus about the power of advertising. Lots of potential for P4C and Maths:

<https://youtu.be/XSjPLo15J1g>



Image by StockSnap from Pixabay



➤ More about HomeTalk, including previous editions

➤ Parent Talk Moves – tips for great conversations with your children

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#P4C and #thinkingmoves



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# Training opportunities for teachers, support staff and parents

## P4C Plus Foundation course (12hrs)

*Teaching that puts more thinking into learning*

- Introduces you to **P4C Plus** and builds your skills over the first year of practice
- Equips you with a range of skills to use in P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

## Thinking Moves A – Z course (6hrs)

*Making metacognition simple across the curriculum*

- Shows you how **Thinking Moves** can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <https://dialogueworks.co.uk/training/> for upcoming courses

Contact [enquiries@dialogueworks.co.uk](mailto:enquiries@dialogueworks.co.uk) for bookings or more information