

**DIALOGUE  
WORKS**

# HomeTalk

thoughtful conversations for families and schools

Let's talk about...

## Climate Change

Compiled by Topsy Page [www.topsy.page.com](http://www.topsy.page.com)



Image by Lisa Redfern from Pixabay

**Note to parents/carers and teachers**

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.



To get HomeTalk emailed every month, message <https://bit.ly/hometalk-sign-up>

# Quotes about climate change



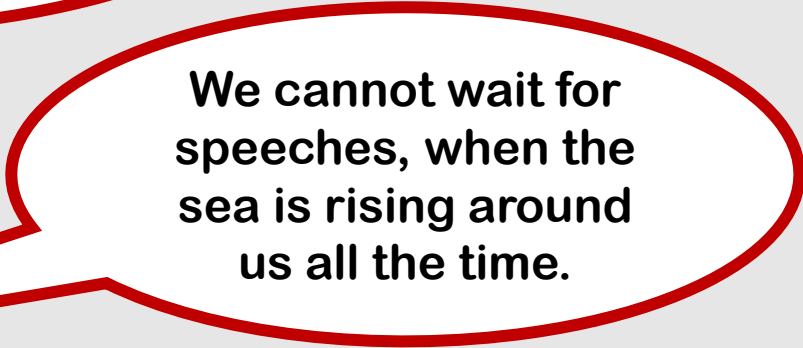
Greta Thunberg  
climate activist

I want you to act as you would in a crisis. I want you to act as if our house is on fire. Because it is.



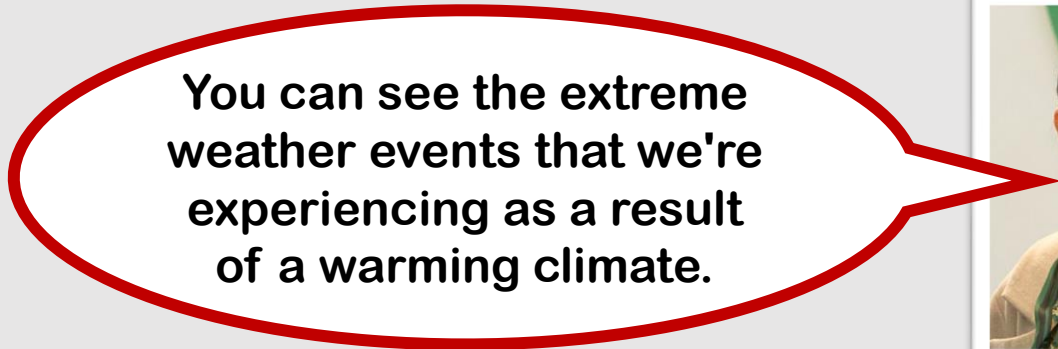
David Attenborough  
documentary maker

Surely working together, we are powerful enough to save our planet.



Simon Kofe  
Foreign Minister of Tuvalu, at the COP26 climate summit

We cannot wait for speeches, when the sea is rising around us all the time.



Jacinda Ardern  
Prime Minister of New Zealand

You can see the extreme weather events that we're experiencing as a result of a warming climate.

Greta Thunberg quote from *No One Is Too Small to Make a Difference*, Penguin Books 2019  
David Attenborough quote from <https://www.independent.co.uk/news/scotland-glasgow-cop26-antonio-guterres-boris-johnson-b1949188.html>  
Simon Kofe quote from <https://www.oxfamamerica.org/explore/stories/four-powerful-quotes-from-cop26/>  
Jacinda Ardern quote from <https://www.thesun.com/world/video/2022/aug/22/one-in-100-year-weather-events-becoming-more-frequent-ardern-video>  
Greta Thunberg image by Leonhard Lens, CC0, via Wikimedia Commons  
David Attenborough image by John Cairns, CC BY 4.0, via Wikimedia Commons  
Simon Kofe image by 魏曉府, CC BY 2.0, via Wikimedia Commons  
Jacinda Ardern image by Newzild, CC BY-SA 4.0, via Wikimedia Commons

# Thinking about climate change

## Caring thinking

How do you care for the environment?

## Collaborative thinking

What have people already done together to make the world a better place?



## Creative thinking

What activities can you think of that don't damage the environment and are really fun?

## Critical thinking

Is it ok to keep doing things that contribute to climate change, just because everyone else does?

When did you first hear about climate change?

Would you like to get involved in stopping climate change?

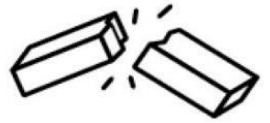
In what ways do you benefit from fossil fuels?



Think **AHEAD**

Think **BACK**

**CONNECT**



**DIVIDE**

**LISTEN/LOOK**

**ZOOM (in/out)**

How are the effects of climate change different where you live, compared to some other places around the world?

When someone asks you to make changes to your life to be more eco-friendly, how do you feel?

What are the three most important things that you think people should do to stop climate change?

Did you make any eco-friendly choices today?

# Discussion suggestions (age 3 – 5 )

## Stimulus



# Save the Planet

song and dance

<https://youtu.be/69U1kdWUYBo> – with instructions for how to do the dance

<https://youtu.be/IJToF8D9bdU> – with lyrics on the screen

## Talking Points

- What do you think about this song?
- Can you remember some of the words?
- Do you do any of the things from the song, like walking, recycling and keeping the environment clean?

## Activity

- Do the Save the Planet dance with some of your friends and family. See if you can get them to join in!

# Discussion suggestions (age 6 - 9)

## Stimulus



<https://youtu.be/Ke140nuy15E>

## The Greenhouse Effect

Join Paxi the alien as he explores the greenhouse effect to learn about global warming.

## Talking Points

- What can you remember from the video?
- How well did you understand it?
- Can you explain why the greenhouse effect is getting stronger at the moment?
- How did the video make you feel?

## Activity

- Write down all the things that Paxi suggested to help stop the Earth getting too hot.
- Put a big tick by the ones that you already do – well done for being eco-friendly!
- Put a star next to any that you could do more often. Now see if you can do them for a whole week. Ask a grown-up for help if necessary.
- If you succeed, put some more ticks on your list!
- Encourage your friends and family to join in.

# Discussion suggestions (age 10+)

## Stimulus



<https://youtu.be/UbYCEjbWBFs>

## Life at 50°C

What life is like in Kuwait, a country that is very hot, and getting hotter – and how trees might help cool things down.  
*(15 minute watch)*

## Talking Points

- What did you learn from the video? Did anything surprise you?
- Planting a few trees in the desert to prove it can be done – good idea / bad idea?
- If you were a rich Kuwaiti, would you rather build a shopping mall (that could make you even richer), or plant millions of trees in the desert?
- Kuwait digs up a large amount of fossil fuel, which is bought by other countries for transport, heating, cooking, farming and so on. But this contributes to climate change. Who is more responsible – the country that digs up the fossil fuel, or the country that buys it?

## Activity

- Try to find out something that the leaders of your country are doing about climate change.
- Write a letter to them, explaining your feelings and ideas.

# More on climate change...

## Resources about climate change

Curriculum-linked resources from the World Wildlife Fund:

<https://www.wwf.org.uk/get-involved/schools/resources/climate-change-resources>

A structured programme of learning from 'World 101':

<https://world101.cfr.org/global-era-issues/climate-change>

## P4C activities on climate change

Aimed at 11-14 year olds:

<https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/themes-for-11-14/resources-11-14/climate-change-p4c-activities>

Aimed at 11+ but can be adapted for younger pupils:

<https://greenschoolsireland.org/wp-content/uploads/2021/03/Ethics-of-Climate-Change-Toolkit-1.pdf>



Image by cubicroot from Pixabay



➤ More about HomeTalk, including previous editions

➤ Parent Talk Moves – tips for great conversations with your children

To get HomeTalk emailed every month,  
message <https://bit.ly/hometalk-sign-up>



[@dialoguewks](#)  
#P4C and #thinkingmoves



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#P4C and #ThinkingMoves

# Training opportunities for teachers, support staff and parents

## P4C Plus Foundation course (12hrs)

*Teaching that puts more thinking into learning*

- Introduces you to **P4C Plus** and builds your skills over the first year of practice
- Equips you with a range of skills to use in P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

## Thinking Moves A – Z course (6hrs)

*Making metacognition simple across the curriculum*

- Shows you how **Thinking Moves** can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <https://dialogueworks.co.uk/training/> for upcoming courses

Contact [enquiries@dialogueworks.co.uk](mailto:enquiries@dialogueworks.co.uk) for bookings or more information