

**DIALOGUE  
WORKS**

# HomeTalk

thoughtful conversations for families and schools

Let's talk about...

# The Beach

Compiled by Maria Prodromou [www.living-dialogue.com](http://www.living-dialogue.com)



Photo by Topsy Page

**Note to parents/carers and teachers**

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.



To get HomeTalk emailed every month, message <https://bit.ly/hometalk-sign-up>

# Quotes about the beach

Let's go to the beach!



Nefeli  
3 years old

I dreamt we walked together along the shore. We made satisfying small talk and laughed. This morning I found sand in my shoe and a seashell in my pocket. Was I only dreaming?



Maya Angelou  
poet and activist

Reading is like thinking, like praying, like talking to a friend, like expressing your ideas, like listening to other people's ideas, like listening to music (oh yes), like looking at the view, like taking a walk on the beach.



Roberto Bolaño  
author, in the the novel 2666

Maya Angelou quote from 928 [Maya Angelou Quotes By Arthur Austen Douglas](#)  
Quote from '2666' by Roberto Bolaño translated by Natasha Wimmer, 2008  
Nefeli image by Maria Prodromou  
Maya Angelou image by Clinton Library, Public domain, via Wikimedia Commons  
Roberto Bolaño image by Farsori, CC-BY-SA 3.0, via Wikimedia Commons (cropped)

# Thinking about the beach

## Caring thinking

Can you think of one small way you can take care of the next beach you visit?

## Collaborative thinking

What is a fun game you can play together with others on the beach?



## Creative thinking

How many uses can you think of for a beach pebble?

## Critical thinking

If you take a pebble from the beach, is it stealing?

What is the best memory you have of the beach? If you haven't been yet, ask someone else to describe their best memory of going to the beach.

Why do people like going to the beach so much?

Which beach would you like to visit in the future?



Think **AHEAD**



Think **BACK**



**CONNECT**



**DIVIDE**



**LISTEN/LOOK**



**ZOOM (in/out)**

What makes a beach worth visiting?

What kind of beach do you like best: at the sea, lake or river? Why?

How many different sounds can you hear at the beach?

What is the best (and worst) thing about going to the beach?

# Discussion suggestions (age 3 – 5 )

## Stimulus



<https://youtu.be/qN-cTMK06nw?t=20>

## Look What I've Found

by Nick Sharratt

Start playback at 0:20

## Talking Points

- As you listen to the story, pause before the flap flips. Can you guess what the child found?
- How many things can you see on each page?
- What is the biggest thing you can see?
- What is the smallest thing you can see?
- What other things can you find at the beach?

## Activities

- Make your own drawings or playdough models of what you could find at the beach.
- Sort them into groups. How many different groups have you created?
- Can you create an imaginary creature that lives on the beach? Give it a name!



# Discussion suggestions (age 6 - 9)

## Stimulus



**Go on a treasure hunt at the beach. Look for beautiful things. If you are not at the beach, go there with your imagination, and draw the different things you can see with your mind! Remember – a beach can be by the sea, a river or a lake.**

## Talking Points

- What is the most beautiful thing you found?
- What makes it beautiful?
- What makes anything beautiful?
- Can you make a list of the top three qualities that make anything beautiful?
- Are all beaches beautiful?

## Activities

- Sort the items you found or drew from *most beautiful* to *least beautiful*.
- Can you create something beautiful from things you found on the beach?
- Take (or discover) a beautiful picture of a beach.

# Discussion suggestions (age 10+)

## Stimulus



<https://youtu.be/gEQLKmQ5uss>

## Sound of the waves

## Talking Points

- How does listening to the waves make you feel?
- A lot of people find the sound of waves relaxing. Why do you think this is?

## Activities

- Make a 'free drawing' whilst listening to the sound of waves. What do you notice about your drawing? Is it similar or different to what others in your group have created? What title would you give your drawing?
- Can you make your own sound of waves? Use your voice, or items you have lying around.
- Investigate the science behind the use of wave sounds for relaxation.

# More on the beach...

## WildBeach initiative

KS1 & KS2 *Teach on the Beach* resources  
<https://guardiansofthedeep.org/wildbeach/>

## Resources from the Marine Conservation Society

Join the Great British Beach Clean – secondary  
<https://www.mcsuk.org/what-you-can-do/fun-learning/secondary-learning/teaching-resources/gbbc-secondary/>

Activities to *explore our amazing ocean* – with links to the primary and secondary curriculum  
<https://www.mcsuk.org/what-you-can-do/fun-learning/>

Poster: 20 beach activities – aimed at EYFS and primary but can be adapted for older children  
<https://www.mcsuk.org/what-you-can-do/fun-learning/activities-and-games/>

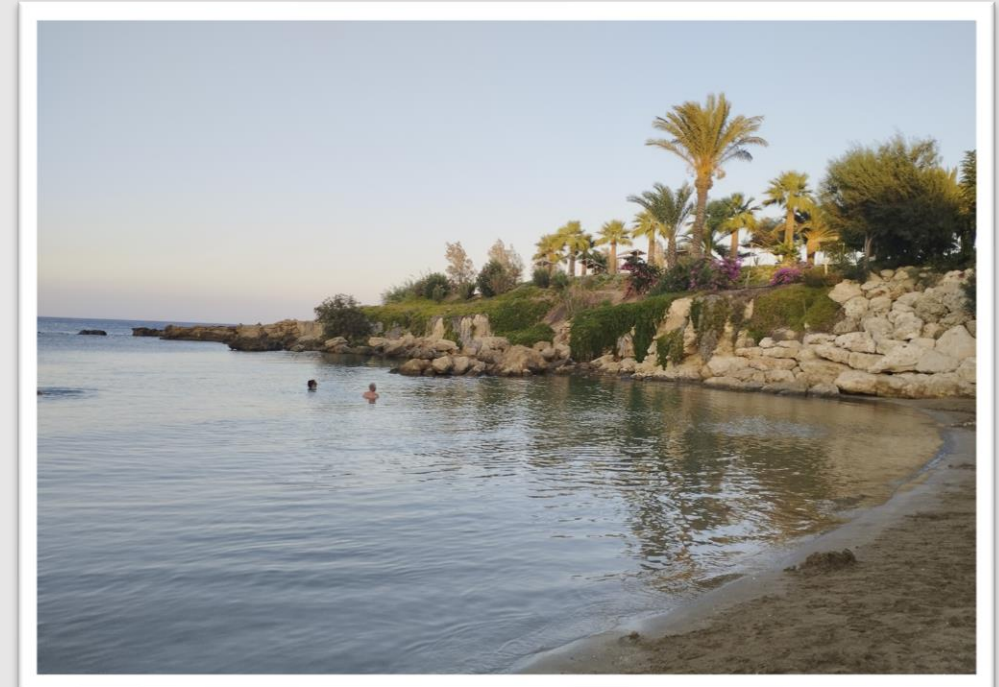


Image by Maria Prodromou



➤ More about HomeTalk, including previous editions

➤ Parent Talk Moves – tips for great conversations with your children

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[@dialoguewks](#)  
#P4C and #thinkingmoves



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#P4C and #ThinkingMoves

# Training opportunities for teachers, support staff and parents

## P4C Plus Foundation course (12hrs)

*Teaching that puts more thinking into learning*

- Introduces you to **P4C Plus** and builds your skills over the first year of practice
- Equips you with a range of skills to use in P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

## Thinking Moves A – Z course (6hrs)

*Making metacognition simple across the curriculum*

- Shows you how **Thinking Moves** can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <https://dialogueworks.co.uk/training/> for upcoming courses

Contact [enquiries@dialogueworks.co.uk](mailto:enquiries@dialogueworks.co.uk) for bookings or more information