

International Community of
Enquiry
Resource Ideas

Identity

We are delighted to be the lead school for the Autumn first half-term P4C ICE theme – and we have chosen IDENTITY as our core concept. We are going to start with an open enquiry using these stimuli:

- EYFS and lower KS1: What's the Big Idea
- Upper KS1 and KS2: Like a Girl

https://youtu.be/e_VJjugMxol



<https://youtu.be/XjJQBjWYDTs>



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Sian: I'm really interested in the theme of identity, especially for young children. One class of children at our school are currently looking at the picture book 'Wonder' by RJ Palacio. Although the initial focus has been that of respect, I think this would also lend itself really well to the concept of identity.

<https://www.goodreads.com/book/show/11387515-wonder>



Wonder (Wonder #1)


by R.J. Palacio

★★★★★ 4.45 ·  Rating details · 557,446 ratings · 58,311 reviews

I won't describe what I look like. Whatever you're thinking, it's probably worse.

August Pullman was born with a facial difference that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates can't get past Auggie's extraordinary face. WONDER, ...more

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Nick: I've done a couple of whole-school P4C/identity days in schools and in both, we engaged parents/wider families in it on the run-up by asking them to dig out pictures of themselves when they were young and of their children as they were growing up. The children then, as one of the activities, looked at how they themselves had changed and also whether they shared any features with their parents. A central stimulus for the day was the Orange TV advertising campaign, 'I am everyone'

(<https://www.youtube.com/watch?v=1PuNxvdfhz8>). Children also reflected not just on whether they shared any physical characteristics with their parents but also whether they had shared values, which may have been passed down through the generations, all things which help contribute towards making us, us



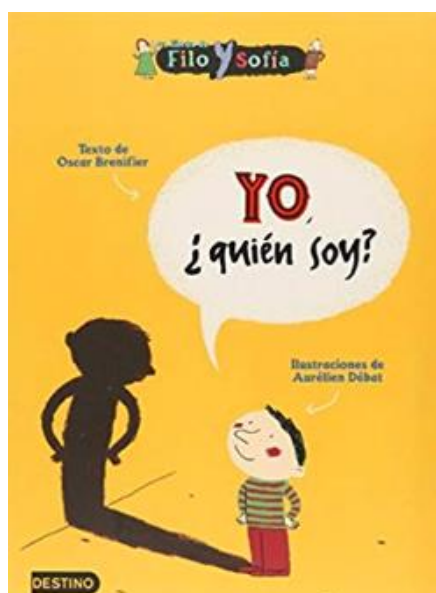
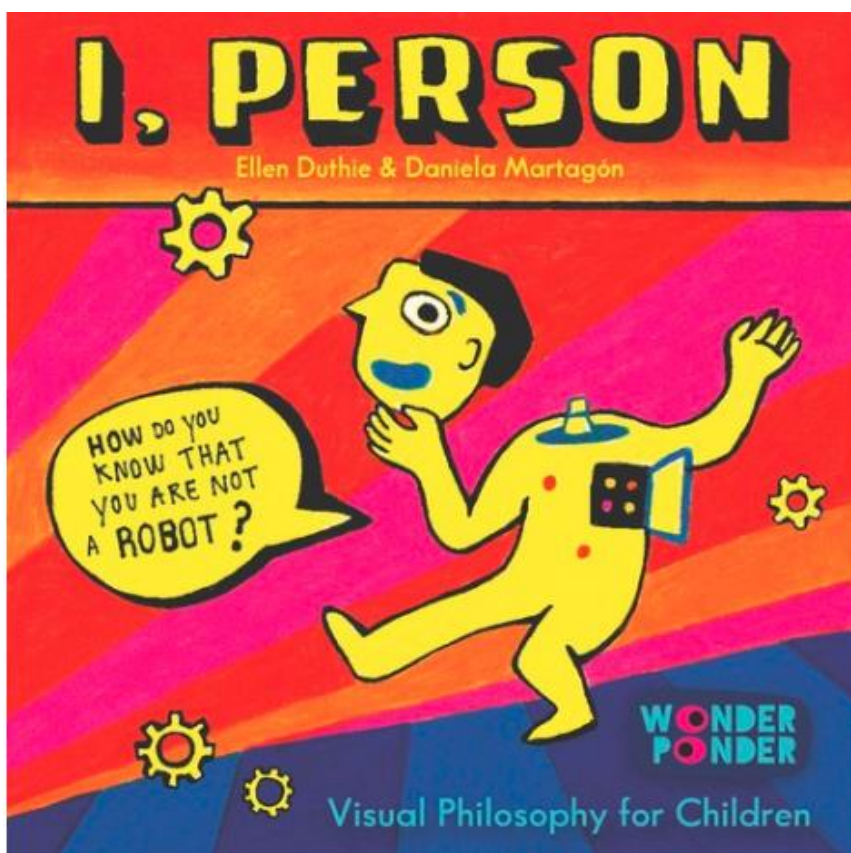
Damien: I have always enjoyed the 'Like a girl' stimulus as it always creates a strong emotional response during an inquiry and then to begin to investigate it through the conceptual lens of 'Identity' should provide some further dialogue. A Year 7 class are currently going to start a unit in the lower secondary Global Perspectives so I may also try it with them as the focus is to look at the relationships of tradition, culture and identity.

I have also in the past used this as a stimulus to follow up the inquiry: <https://bit.ly/2wW7ooT>



Joana: I worked this theme with Oscar Brenifier's book, Who am I? (in portuguese, Quem sou eu?), with 7 / 10 years old kids. Also I used wonder ponder resources "I, person" as a thinking provocation for the groups. With younger children I have a game I made up with "things" that can help us tell an E.T. (i use this example) who we are: our family, our name, our weight, the colour of our hair, the things we like to eat...?

<http://www.wonderponderonline.com/shop/i-person>



<https://dialogueworks.co.uk/p4c-international-community-of-enquiry/>