DIALOGUE WORKS

P4C Skills Builder

A resource to help teachers and students build skills over their first year of philosophical inquiry. The focus is on skills, allowing teachers the flexibility to choose their own content themes.

The P4C Skills Builder consists of:
- o 5 skills modules for P4C leaders or trainers to use with teachers
- o 25 lesson plans for teachers to use with students

Module 1 Establishing the Approach		
o What do we mean by philosophy? o What's special about P4C? o What does a P4C inquiry look like? o What's the 4-phase model?	1	Getting dialogue going
	2	Establishing ground rules
	3	Choosing a discussible question
	4	Forming a big question
	5	Reviewing progress

Module 2 Establishing the Community		
o Why are the 4Cs important? o How do we build the community of inquiry? o How do we plan and review a 4Cs inquiry? o What does a 4Cs inquiry look like?	6	Caring and collaborative (1)
	7	Caring and collaborative (2)
	8	Creative and critical (1)
	9	Creative and critical (2)
	10	Bringing all 4Cs together

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Module 3
Pushing for Depth

- What is philosophical facilitation?
- How do we build questioning skills?
- How do we build conceptual skills?
- What does depth in a P4C inquiry look like?

11	Questioning skills
12	Questioning inquiry
13	Conceptual skills
14	Conceptual inquiry
15	Pushing for depth inquiry

Module 4
Focussing the Inquiry

- How do we build reasoning skills?
- How do we plan for a focussed inquiry?
- How can we vary the inquiry model?

16	Climate change: cycle 1
17	Climate change: cycle 2
18	Social media: cycle 1
19	Social media: cycle 2
20	Imagination

Module 5
Towards Philosophical Teaching

- How do we take P4C into the curriculum?
- How can we make metacognition simple?
- What are the 6 strands of philosophical teaching?

21	P4C into Citizenship/PSHE
22	P4C into English
23	P4C into Religious Education
24	P4C into Humanities
25	P4C into STEM

For more information, please email bobhouse@dialogueworks.co.uk