

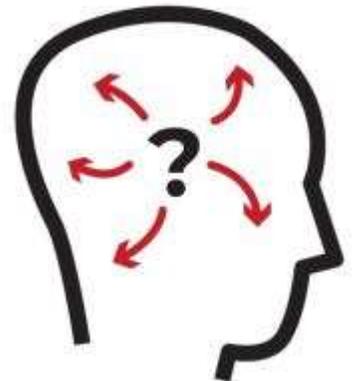
Hometalk

Thoughtful Conversations for Families

Week 10



Thinking
Moves



Agree to disagree

It's good to find some way to agree with someone, even if you disagree! For example:

- *"I agree with you, that children can sometimes be very noisy, but I disagree that they should be seen but not heard."*

It helps to get your point over if you can find some common ground. Don't 'quarrel' – just 'argue'! Try:

- Suggesting use of the sentence starter *"I think you have a good point, but..."*, or
- *"It is hard, yes, but we shouldn't give up."*



"Yes, but..." game

Start off with a simple statement of fact. For example, "It's raining really heavily outside." Each of you then follows this with "Yes, but..."

For example:

- *"It's raining really heavily outside."*
- *"Yes, but it'll water the garden."*
- *"Yes, but I can't play outside now."*
- *"Yes, but you could play a game inside."*
- *"Yes, but I've been inside all day."*

And so on! Each 'yes' says "I agree" and each 'but' leads to a contrasting point.

Note to parents/carers

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to your children

P4C discussion suggestions 1

For age 3 – 5 years



<https://vimeo.com/341077341>

piper - the Academy Award winning film from Pixar about a young sandpiper's first journey from the nest to the sea.

Talking Points

- What do you think the piper chick thought when he looked out from his nest for the first time?
- Do you think the chick was brave?
- If yes, what was the bravest thing it did?
- Have you ever been brave?

Fun Activity

- Look for pictures of seashore animals on the Internet, including sandpipers.
- Draw a sandpiper or print one out. Imagine it is the bird in the video.
- Take your own 'piper' on a journey of discovery around your home.

P4C discussion suggestions 2

For age 6 – 9 years



<https://vimeo.com/148198462>

Soar – a beautiful short film by Alyce Tzue, about a young girl who helps a boy pilot find his way home before it is too late.

Talking Points

- Were the girl and the boy similar in any way?
- Why do you think she wanted to help him?
- Can you imagine what it would be like to fly into outer space?

Fun Activity

Make your own picture of what you think outer space would look like.

Visit Art John's YouTube channel and see his guidance on making a fabulous outer space picture:

https://www.youtube.com/watch?v=YA8gmkw_v9

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P4C discussion suggestions 3

For age 10+ years



<https://www.youtube.com/watch?v=yoAbXwr3qkg>

4' 33" – the composer John Cage's famous piece, performed here at the Barbican Centre in front of an audience and broadcast as part of the BBC Proms.

Talking Points

- Would you call this a piece of music?
- What do you think the composer was trying to achieve?
- What is the difference between 'silence' and 'quiet'?
- Could anything be a musical instrument?

Fun Activity

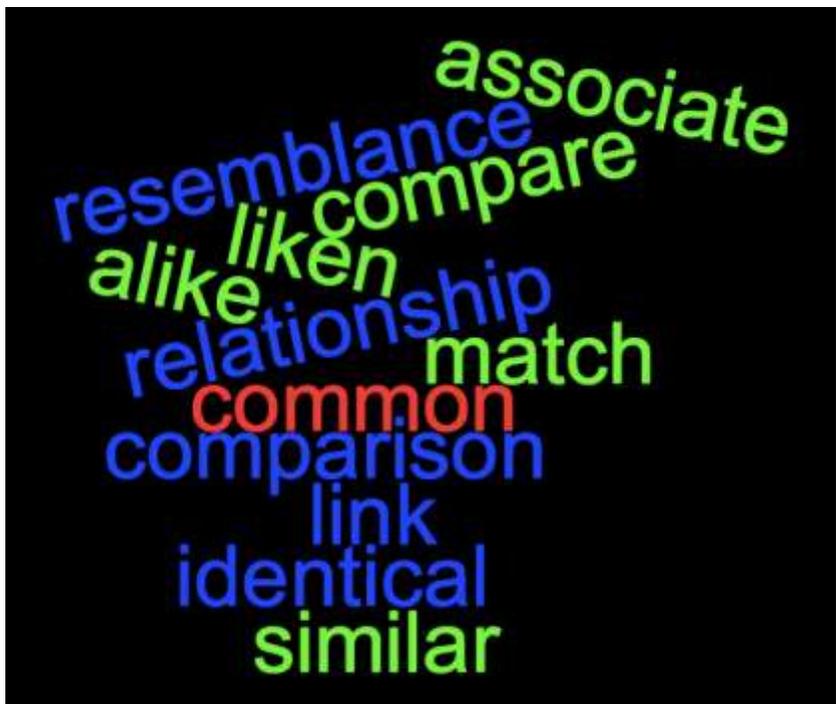
- Make your own piece of music that lasts exactly 4 minutes and 33 seconds.
- Ask someone in your house to record it. Watch it back – could it be improved?

Thinking Moves of the week



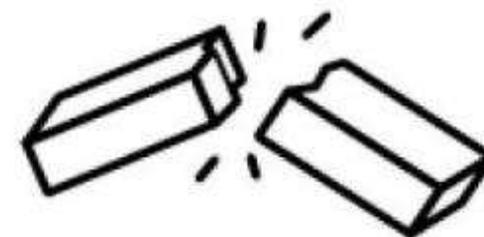
How are things related?

CONNECT



How do things differ?

DIVIDE



Sign CONNECT and DIVIDE.....



CONNECT



**DIALOGUE
WORKS**

<https://vimeo.com/422424489>

Thinking Moves game

CONNECT and DIVIDE

How many different ways can you find that these things are similar (**C**ONNECT) and how many ways they are different (**D**IVIDE)?

Keep a score – 1 point for each suggestion.

Who is the **C**ONNECT and **D**IVIDE champion in your house?

Birthdays ----- Christmas

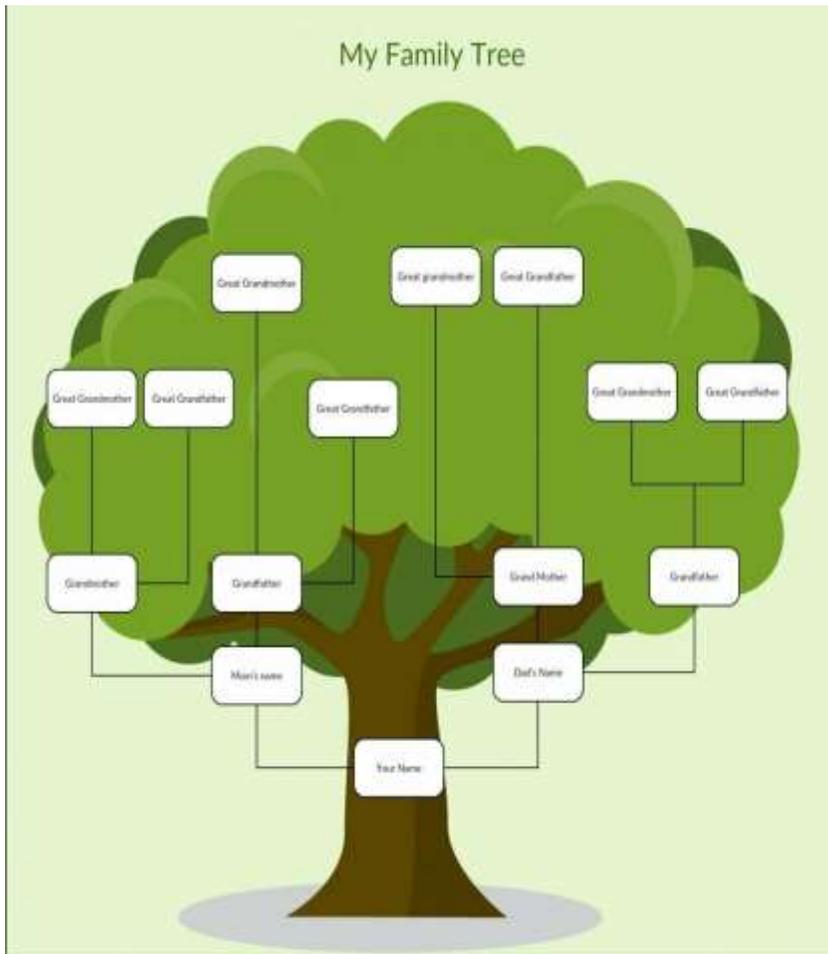
Beds ----- Sofas

Birds ----- Aeroplanes

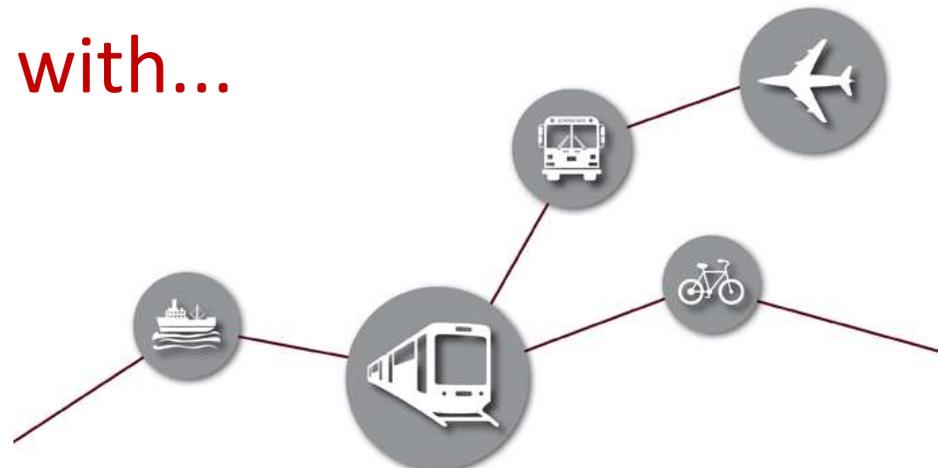
Televisions ----- Computers

Space rockets ----- Frogs

Discuss how CONNECT works with...



Your family tree
(Clue: relationships)



Planning a holiday journey
(Clue: links)



Deciding what to wear
(Clue: match)



Discuss how DIVIDE works with...



Making a cake
(Clue: list ingredients)



Putting the shopping away
(Clue: separating)



The cat family
(Clue: tell apart)

CONNECT and DIVIDE for early years...



How many differences can you spot between these two pictures?

If you get to 5, you've got them all!

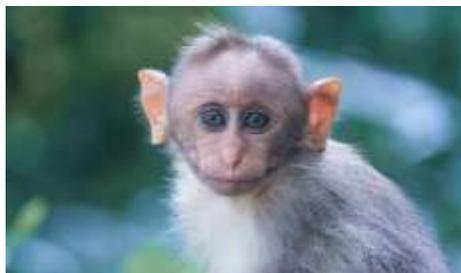


Find lots more of these here:

<https://topcoloringpages.net/education/differences/>

CONNECT and DIVIDE for older children...

Draw a line between all the things on this page you think are connected. But you have to say why they are connected!



CONNECT and DIVIDE for everyone - odd one out

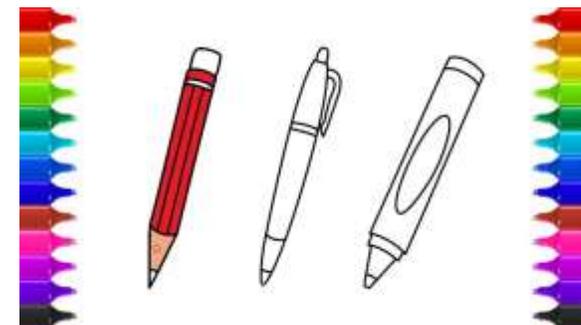
Which is the odd one out:



Knife, fork or spoon?



Hat, gloves or socks?



Pen, pencil or crayon?

Find lots of other sets of three things from around your house and do the same with them!

And finally – musical CONNECT and DIVIDE

The story of Peter and the Wolf was a musical piece, written by Sergei Prokofiev in 1936. He wrote it in order to introduce the instruments of the orchestra – unlike John Cage’s piece, 4’33”!

Each character connects to an instrument of the orchestra. Have a listen out for how Prokofiev portrayed each character.

Thinks about the way each character is different (DIVIDE) and then come up with your own little musical tune that you can CONNECT with each character.

Then perform it with your family!

There are many versions of the story, narrated by people as diverse as Sir David Attenborough and David Bowie! Find a video of one version here:

<https://www.youtube.com/watch?v=MfM7Y9Pcdzw>

And the story here:

<https://genius.com/Sergei-prokofiev-peter-and-the-wolf-op-67-lyrics>



More stuff.....

<https://dialogueworks.co.uk/hometalk/>



@dialoguewks

#P4C and #thinkingmoves



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#P4C and #ThinkingMoves

Want to join our weekly Hometalk mailing list?

Email: bobhouse@dialogueworks.co.uk