

HomeTalk

thoughtful conversations for families and schools

Issue 36 – Prejudice

compiled by Bob House www.dialogueworks.co.uk



image from Sheffield University

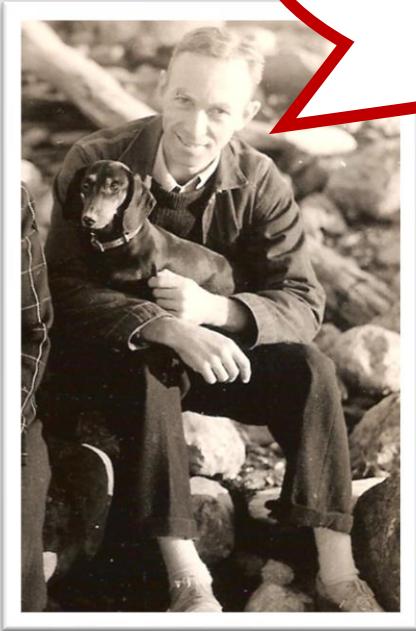
Note to parents/carers and teachers
This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.



To get HomeTalk emailed every week
message bobhouse@dialogueworks.co.uk

This week's focus is prejudice

Prejudice is a great time saver. You can form opinions without having to get to the facts.



E.B. White
writer

Don't judge a book by its cover.

Anonymous



There is no greater disability in society, than the inability to see a person as more.

Robert M. Hensel
activist and Guinness
World Record holder

Thinking about prejudice

Caring thinking

Why is it important to approach other people with an open mind?

Collaborative thinking

What do you lose when you exclude other people from your community?



Creative thinking

What are good ways to challenge prejudiced thinking?

Critical thinking

Can you think of any situations where making a pre-judgement might be the right thing to do?

What are the causes of common prejudices?

How can you avoid being prejudiced?

Do our similarities make us strong?



Think **AHEAD**

Think **BACK**

CONNECT



DIVIDE

LISTEN/LOOK

ZOOM (in/out)

Do our differences make us rich?

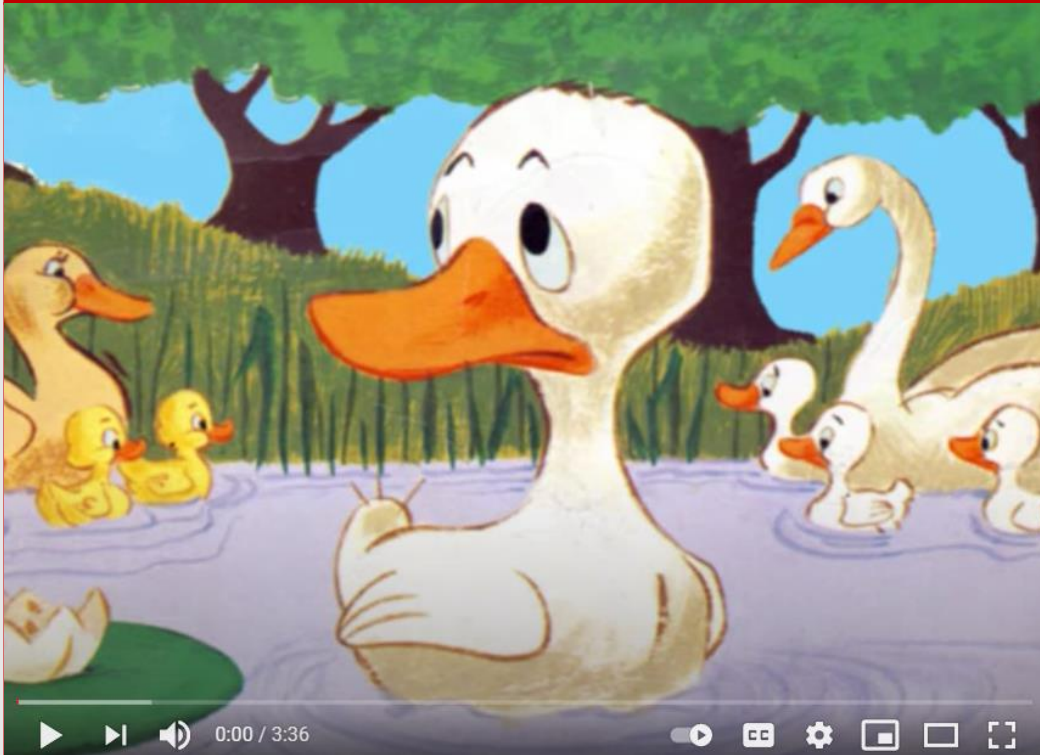
Why is it important to look beneath the surface?

What does pre-judge really mean?

Why is prejudice so common?

Discussion suggestions (age 3 - 5)

Stimulus



https://youtu.be/neX_E8Ozf88

The Ugly Duckling: Walt Disney song based on the traditional tale by Hans Christian Andersen

Talking Points

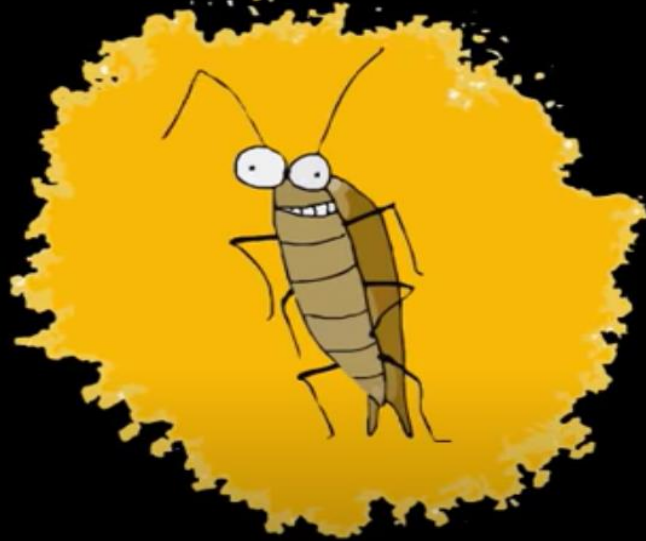
- Why did the other ducks tell the ugly duckling to get out of town?
- Would you rather be a duck or a swan? Why?
- Are people sometimes unkind to each other because they look different? Why?

Activity

- Have a look at this dance from the ballet, Swan Lake: <https://youtu.be/FvZO-UYsehs>
- Now see if you can dance like a young swan or a duckling.

Discussion suggestions (age 6 - 9)

Stimulus



0:05 / 2:54

<https://youtu.be/UDTVasxLNho>

Cockroach: Understanding Stereotypes
Vahe Nersesian animation about a cockroach and a ladybird.

Talking Points

- Why did the cockroach paint itself red?
- What do you think it would feel like to be a cockroach?
- Do people sometimes try to change the way they look, so others will be nicer to them?

Activity

- Write out a list of five or six minibeasts.
- Order them on a line from least to most scary.
- Talk to your family about your order and see if they agree with your reasons.

Discussion suggestions (age 10+)

Stimulus



0:14 / 4:40

<https://youtu.be/ge7i60GuNRg>

Bicycle theft: A social experiment in a park. Three people try to steal a bike. Watch how other people react.

Talking Points

- Why did people react differently to each of the bike thieves?
- Did they have evidence to support their different reactions?
- Does this sort of thing happen in real life?

Activity

- Look through recent news and see if you can find an example of prejudice or stereotyping.
- Imagine you are the victim of the prejudice. Tell your family how you would feel about it.

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[➤ Parent Talk Moves – tips for great conversations with your children](#)

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