

# HomeTalk

thoughtful conversations for families and schools

## Issue 42 – Difference

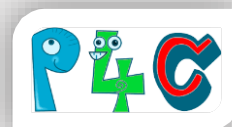
compiled by Jonathan Hannam [www.jonathanhannam.co.uk](http://www.jonathanhannam.co.uk)



Image by Andrew Martin from Pixabay

**Note to parents/carers and teachers**

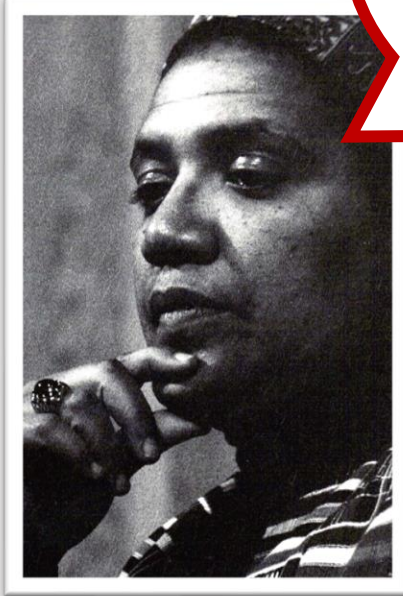
This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.



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# This week's focus is difference

It is not our differences that divide us. It is our inability to recognize, accept, and celebrate those differences.



**Audre Lorde**  
poet and civil rights activist

Strength lies in differences, not in similarities.



**Stephen Covey**  
educator, author and businessperson

A fruit salad is delicious precisely because each fruit maintains its own flavour.



**Sean Covey**  
author, innovator and businessperson

Audre Lorde quote from [https://www.brainyquote.com/quotes/audre\\_lorde\\_390625](https://www.brainyquote.com/quotes/audre_lorde_390625)  
Stephen Covey quote from [https://www.brainyquote.com/quotes/stephen\\_covey\\_636520](https://www.brainyquote.com/quotes/stephen_covey_636520)  
Sean Covey quote from <https://quotesgram.com/img/quotes-about-acceptance-of-differences/5937535/>  
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# Thinking about difference

## Caring thinking

How can accepting and embracing our differences make a class, school, community or country stronger?

## Collaborative thinking

How can we use a difference of opinion to improve the performance of a team?



## Creative thinking

Can you think of two objects which are so different that there isn't a single connection between them?

## Critical thinking

What is the difference between argument and quarrel?

How will our lives be different in 10 years and 50 years?

How are you different from your two-year-old self? Your five-year-old self?

A zebra and an orange are very different things, but what connects them?



Think **AHEAD**

Think **BACK**

**CONNECT**



**DIVIDE**

**LISTEN/LOOK**

**ZOOM (in/out)**

Does difference divide us or connect us?

How many sounds can you hear in the next 60 seconds? How are they different?

How are you different to everyone else on the planet?

How are you different to your family?

# Discussion suggestions (age 3 - 5)

## Stimulus



*Photo by Alicja, via Pixabay*

## Colourful Buttons

## Talking Points

- Which is your favourite button? Why?
- How are these buttons different?
- How are these buttons the same?
- What is a button for? What could you use instead of a button?

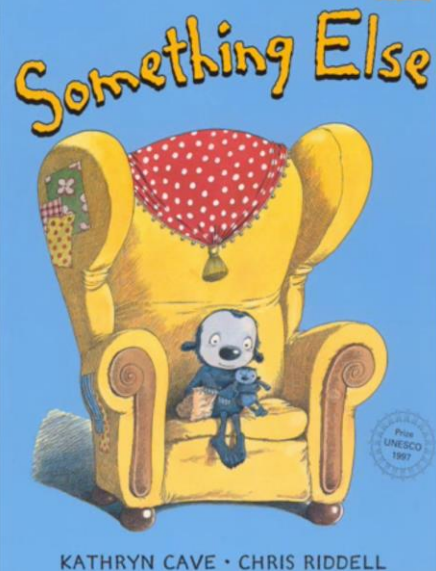
## Activities

- See how many different buttons you can find. How are they different to the ones in the picture?
- Using a collection of different buttons, share them out fairly between you and someone else. How did you make it fair? Have you got different buttons? How did you decide?



# Discussion suggestions (age 6 - 9)

## Stimulus



<https://youtu.be/aFOhsJydjNE>

### Something Else

Something Else struggles to fit in until an unexpected turn of events makes him wonder if he has been looking at things the right way.

## Talking Points

- Why did Something Else find it hard to fit in?
- How are you the same as your friends and different from your friends?
- How important is it to have friends that are different to you?
- What makes you you?

## Activities

- Find some fruit and vegetables. How are they different in shape, size, colour, taste or other ways? You could paint or draw them.
- Consider how you are different or the same as the rest of your family. Good thing or bad thing?
- Research Rosa Parks. What did she do and why? What does this have to do with difference?

# Discussion suggestions (age 10+)

## Stimulus

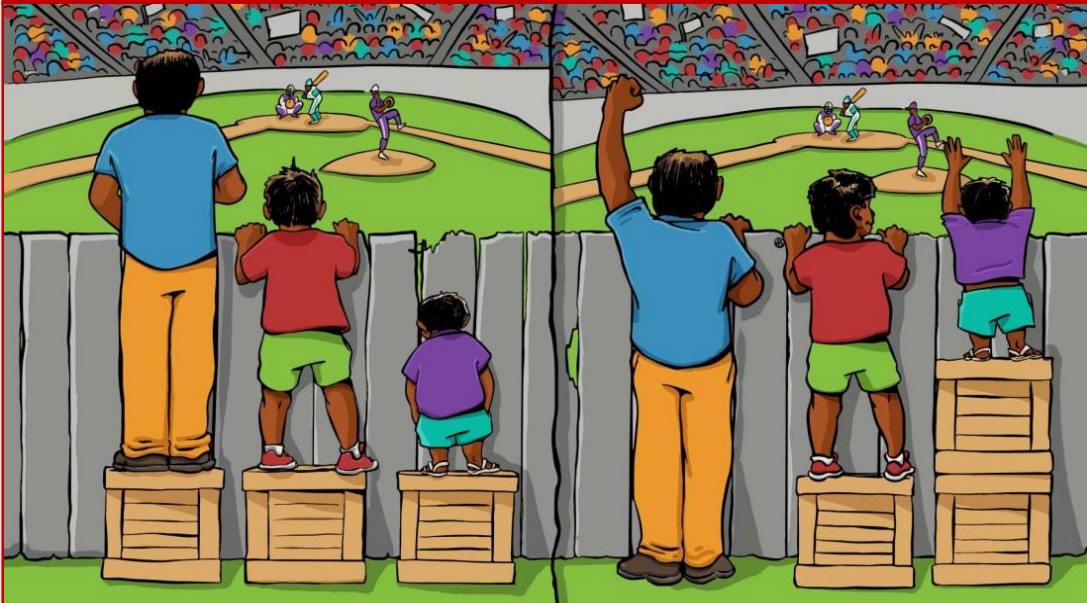


Image from Interaction Institute for Social Change, by Angus Maquire

### Equality vs. Equity

In this picture we see one way of looking at the difference between the concepts of **equality** and **equity** – by comparing a family's view of a sporting event.

## Talking Points

- Does treating people the same mean you are treating them fairly?
- As everyone has different needs and starting points, is equality a good solution?
- How does fair trade relate to the picture?

## Activity

- Look for examples of equality and equity around you. Notice where they are lacking.
- Have a chat with your family about whether you are treated with
  - **equality** (for example, the same bedtime for everyone), or
  - **equity** (for example, a fair bedtime based on age and how much sleep you need).

➤ More about HomeTalk, including previous editions

➤ Parent Talk Moves – tips for great conversations with your children

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#P4C and #thinkingmoves



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# Training opportunities for teachers, support staff and parents

## **P4C Plus Foundation course** (10.5hrs)

*Teaching that puts more thinking into learning*

- Introduces you to **P4C Plus** and builds your skills over the first year of practice
- Equips you with a range of skills to use in P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

## **Thinking Moves A – Z course** (6hrs)

*Making metacognition simple across the curriculum*

- Shows you how **Thinking Moves** can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <https://dialogueworks.co.uk/training/> for upcoming courses

Contact [enquiries@dialogueworks.co.uk](mailto:enquiries@dialogueworks.co.uk) for bookings or more information