

Audience:

Teachers with a responsibility for Leading P4C in their schools, where the school has undertaken whole school training and wants to embed P4C as a signature pedagogy in their school

Overview:

P4C is an approach to teaching and learning based on philosophical inquiry. It shows teachers how to teach through dialogue, facilitate learner-led inquiries and get to know the students better.

P4C shows students how to think independently about key concepts in the curriculum, reason effectively, use dialogue to communicate persuasively and explore their values through deep reflection.

This programme will support P4C Leaders through developing their skills to effectively lead and manage P4C in their schools. It will enable them to articulate a compelling and persuasive vision and a clear strategy for embedding P4C practice within their schools over time. It will explore how to lead successful change so that philosophical teaching and learning become 'part of the way we do things around here' in their school. It will share tools to become more strategic and more effective as a P4C leader though using the Dialogue Works Strategic Planning Tool.

Outcomes:

- Articulate and communicate a clear and compelling vision for P4C in your school
- Clarity about how to use both leadership and management to ensure P4C has impact
- A clear understanding of the key roles and responsibilities of the P4C leader and the skills to implement them as part of a strategic plan.
- A clear understanding of the DW P4C strategic planning tool and how to use it
- The ability to lead successful change in your school and overcome resistance to embed P4C as a signature pedagogy
- To be self aware as a leader and be able to adapt styles and behaviours for different situations.
- Use modelling, monitoring and dialogue.

Preparation for day 1:

You may want to login to the Dialogue Works website and explore the P4C plus pages. In addition please read the Thinkpiece by John West Burnham: *Leading and Managing - Rethinking the Relationship* and come ready to discuss things that resonated, things that you disagreed with and things that challenged your thinking from the paper. Each day will have inter-sessional tasks.

OUTLINE OF THE COURSE

SESSION ONE Wed 13th Oct 2021	
15:30	Introductions and Zooming Out on the Programme
15:45	The balance and distinction between leadership and management - rethinking the relationship
16:15	The importance of vision - a vivid compelling picture The Power of Why: Golden Circles
16:40	Tea/coffee
16:55	The headline roles and responsibilities of the P4C leader- the importance of Modelling (and developing your practice), Monitoring and Dialogue.
17:45	Planning the next steps. Accessing DW resources. Reflections and evaluations. Inter-sessional tasks.
SESSION TWO Tues 25th Jan 2022	
15:30	Feedback from interim tasks. Burning questions.
15:50	Why 70% of change fails. Beating the odds with P4C. Introducing the Change Curve and Kotter.
16:25	Risk assessing the successful embedding of P4C in your school
16:45	Tea/Coffee
16:55	Dealing with resistance and healthy skepticism. Action planning and measuring impact of P4C.
17:45	Planning next steps. Reflections and evaluations
SESSION THREE Thurs 26th May 2022	
15:30	Feedback from inter-sessional tasks.
15:45	The importance of being strategic. Covey's quadrants and the Pareto principle.
16:30	Exploring a strategic model for embedding P4C. Facilitating effective professional learning.
16:50	Tea/Coffee
17:00	Developing your leadership style
17:40	Next steps with Dialogue Works. Resources/support.