

### Overview:

Traditionally, P4C is the practice of philosophical inquiry with young people – a structured approach to the development of thinking.

**P4C Plus** goes beyond traditional P4C - it aims to transform teaching and learning across the curriculum through our 6-strand pedagogical framework and our innovative scheme for metacognition: Thinking Moves A – Z.



P4C Plus shows students how to think independently about key concepts in the curriculum, reason effectively, use dialogue to communicate persuasively and explore their values through deep reflection.

### Key Aims:

- Understand and experience how P4C Plus is a distinct, valuable and enjoyable pedagogy for the 21<sup>st</sup> century classroom
- Be able to plan and facilitate P4C Plus successfully using the 4-stage model
- Understand how to develop the 4Cs of critical, caring, collaborative and creative thinking to build a community of inquiry over time and develop learner's personal, social and intellectual skills and virtues
- Be able to use P4C Plus flexibly to support the delivery of the whole curriculum
- Deepen children's understanding of key concepts and how to formulate questions
- Have a repertoire of facilitation skills and techniques to promote reflection and develop high quality dialogue and reasoning
- Have access to a range of useful resources and CPD pathways via the DialogueWorks website to extend and develop your practice over time
- Begin to explore how you can use metacognition to deepen P4C Plus practice using Thinking Moves A-Z

### In 6 months time, we hope that you will:

- Be an enthusiastic advocate of P4C Plus in your classroom/school
- Have begun to master and innovate a range of facilitation techniques to work with concepts and promote reasoning, and reflection across the curriculum
- Start seeing the positive benefits of your learners' developing a range of personal, social and intellectual virtues through the 4Cs of thinking
- Have a thirst to explore more about Philosophical Teaching and Learning and continue your journey to mastery

## OUTLINE OF THE COURSE

What is P4C Plus and why is it important?
How is the teacher's role in philosophical teaching and learning distinct from more traditional pedagogies?
What is the 4 Phase Model? Practical experience of philosophical 4 Phase Inquiry, including reflection on the process.
How do you support children to work with concepts and formulate questions?
What are the 4Cs? How to introduce P4C to a new class and develop a community of inquiry over time.
What is the role of P4C Plus in developing personal values and virtues.
How can you use facilitation moves and techniques to push for depth, including dialogue prompts?
How do you develop and extend reasoning skills?
How do you plan for P4C to support the curriculum? What makes a good stimulus for philosophical inquiry?
How can you use metacognition with P4C Plus (Thinking Moves)?
How can the DialogueWorks Premium Resources support you in embedding P4C Plus in the classroom, across the school and at home?
What further training and support is available with Dialogue Works? The DialogueWorks training pathway and networking opportunities. Planning next steps. Reflections and evaluations
<b>Timings:</b> 12 hours, which can be configured as 2 days face-to face, twilights (face-to-face or online) or any combination of the two